**Title of the Research Study**

[Font Calibri, Size 12, Centre, bold, no italics]

**Abstract**

[Font Calibri, Size 11, line spacing 1.5, Left aligned (Do not justify), no underlining, or quotation marks]

An abstract is a summary of the article. It should be a single paragraph with 200 – 250 words. It should follow the style of structured abstracts, **but without headings**. You must include the 1) Background and the research question(s) addressed; 2) Methods: Briefly describe the main methods or treatments applied. Include any relevant sample/participant/species information; 3) Results: Summarise the article's main findings; and 4) Conclusion: Indicate the main conclusions or interpretations. The abstract should objectively represent the article. Do not include any results that is not presented and supported in the main text. The abstract should not exaggerate the main conclusions.

***Keywords:*** No more than five keywords. And each keyword must be separated by a semicolon (Example: First keyword; Second keyword; third keyword)

Please send the abstract on one of the following sub areas:

|  |  |  |
| --- | --- | --- |
|  | Sub-theme | Sub-areas |
| Applied Sciences | “Transformative Innovation through Research in Applied Sciences” | * Recent Developments in Molecular Biology * New Trends in Tissue Culture * Future Drugs and Drug Delivery Systems * Novel Applications in Microbiology * Featuring Techniques in Environmental Remediation * Advanced Materials for a Better Future |
| Education | “Educational Research for Empowering Teaching-Learning Process” | * Curriculum Development * Learning and Assessment * Education for 21st Century * Education Management * ICT and Education * Instructional Design * Comparative and International Education * Education for Social cohesion * Professional Development of Education Personnel |
| English Language and Literature | “Innovative Language and Literature Learning and Teaching Solutions through Research” | * Innovative Methods in English Language Teaching and Learning * ESL Teacher and Learner Identity * Inclusive ESL Classroom: Politics, Challenges, and Implications * Incorporating Technology in Language Teaching and Learning * Innovative Approaches to Teaching Literature * Tropes of Decolonization in Contemporary English Literature * Portrayal of Inclusivity in South Asian English Literature |
| Law | “Legal Research and Multidisciplinary Approach for Holistic Development” | * Public Law * Private and Comparative Law * Commercial Law * Public International Law * Information and Communication Technology Law |
| Mathematics and Statistics | “The Importance of Mathematics and Statistics in Multidisciplinary Research” | * Actuarial Mathematics * Financial Mathematics * Numerical Analysis * Graph Theory * Risk Analysis * Climate Analysis * Operational Research * Data Science * Statistical Learning * Mathematical and Statistical Modelling * Econometrics * Time Series Analysis * Multivariate Data Mining * Machine Learning |
| Nursing and Health Sciences | “Multidisciplinary Health Research for Holistic Care Management” | * Clinical Nursing * Nursing Education * Nursing Management * Community Health * Pharmacology * Nutrition and Dietetics * Physiotherapy and Rehabilitation * Radiology and Medical Laboratory Science |
| Psychology | “Psychology Research Aiming at Diversity, Technological Advancement, and Empowerment” | * Clinical and Counselling Psychology * Work Psychology * Sports and Exercise Psychology * Developmental and Educational Psychology * Social and Cultural Psychology * Health and Wellbeing |

**Process of Submission**

* Kindly upload your abstract in a Word format to the portal on or before the deadline.

Access the portal via

<https://forms.gle/gx7fu6JKiTxWJvQi6>